



Teaching and Learning Update

Social Emotional Learning (SEL)

October 28, 2021

**Where students find their voice,
share their gifts, and advance the world**



**Inspiring wonder and discover
in learning and life**

Overall District Goal for SEL

Using an interdisciplinary approach, our goal is to improve student performance by implementing a strong network of services and support for students and families in the Solana Beach School District.



Purpose of District SEL Team

Create and implement a clear, outlined, consistent, and student-centered SEL framework across all schools so that students experience a safe and effective school environment.



2021-22 District SEL Team

- **Executive Director of Special Education:** Kim Pinkerton (Co chair)
- **Coordinator Student Services:** Lauren Leahy (Co chair)
- **Educationally Related Mental Health Services (ERMHS) Specialist:**
Robyn Hubbard
- **Licensed Clinical Social Worker (LCSW):** Rosemary Corzine
- **Principal:** Angie Tremble
- **Counselor:** Jill Carter
- **School Psychologist:** Kaylynn Pfister
- **Teacher:** Representative TBD



Purpose of Site SEL Team

With support from the District SEL team, understand resources available to implement the SEL framework at the site level. Provide feedback to District SEL team to assist with maximizing resources and updating the SEL framework as necessary.



Site Based SEL Team

- Principal
- Teachers
- School Counselor
- School Psychologist
- Guidance Support Instructor (if applicable at site)
- Nursing Personnel (Health Technician, LVN)
- Playground Supervisors, Community Liaison



Outcomes

- Ensure all students are connected to a trusted adult in a safe and positive environment
- Support adult self-care and provide staff with resources and tools around developing SEL competencies with students
- Provide parent education to support SEL strategies within the home



2020-22 SEL Increased Staffing

Expanded Learning Opportunity Grant

- 1.1 FTE Increase to School Counselor
- 1.0 FTE Licensed Clinical Social Worker (LCSW)



Metric: Fall SEL Universal Screener



1. Administered in grades K-6 during the school day
2. Administration window for all grades K-6 was September 20-October 4
3. An eight question survey aligned to the CASEL competencies given to students in grades 3-6 on a device and with recording sheets facilitated by the teacher in grades K-2
4. Data used in conjunction with other district metrics to examine the overall academic and social emotional growth of our students



Data

The following data
represents grades 3-6 across
all school sites



I have a trusted adult at school. (Grades 3-6)

Almost never

1.7%

Sometimes

10.1%

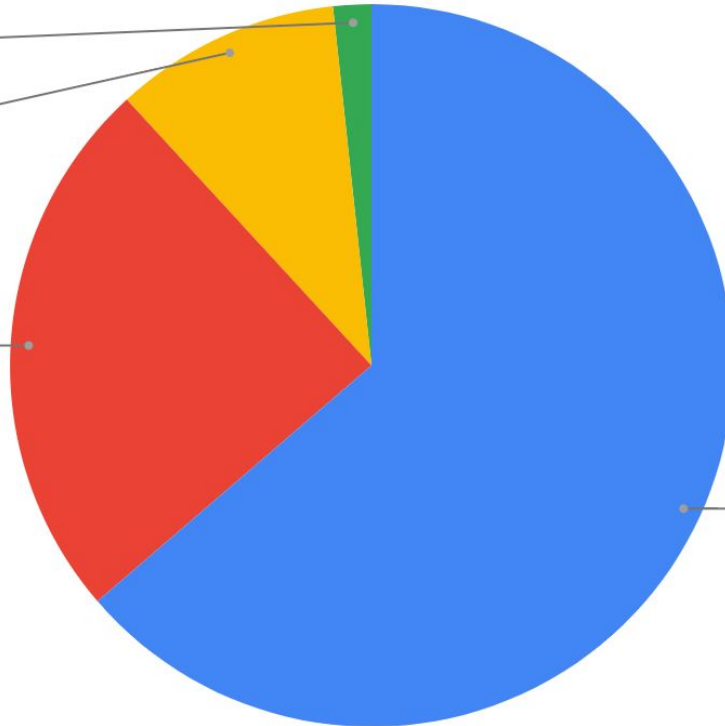
Often

24.5%

Almost Always

63.7%

88.2%
Almost Always/
Often



I have one or more good friends at school. (Grades 3-6)

Almost never

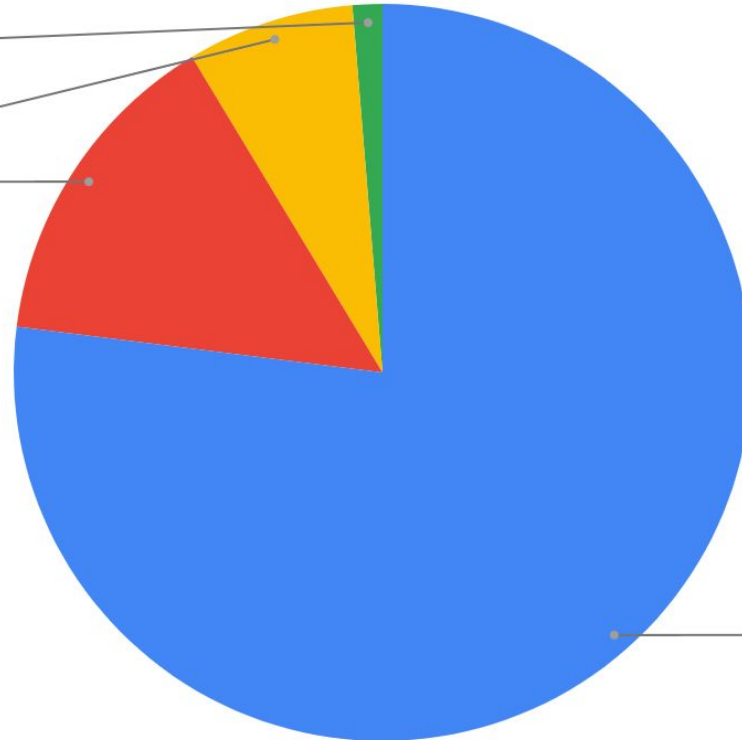
1.3%

Sometimes

7.3%

Often

14.4%



91.4%

Almost Always/
Often

Almost Always

77.0%



I work well with others in a group.

(Grades 3-6)

Almost Never

2.0%

Sometimes

12.5%

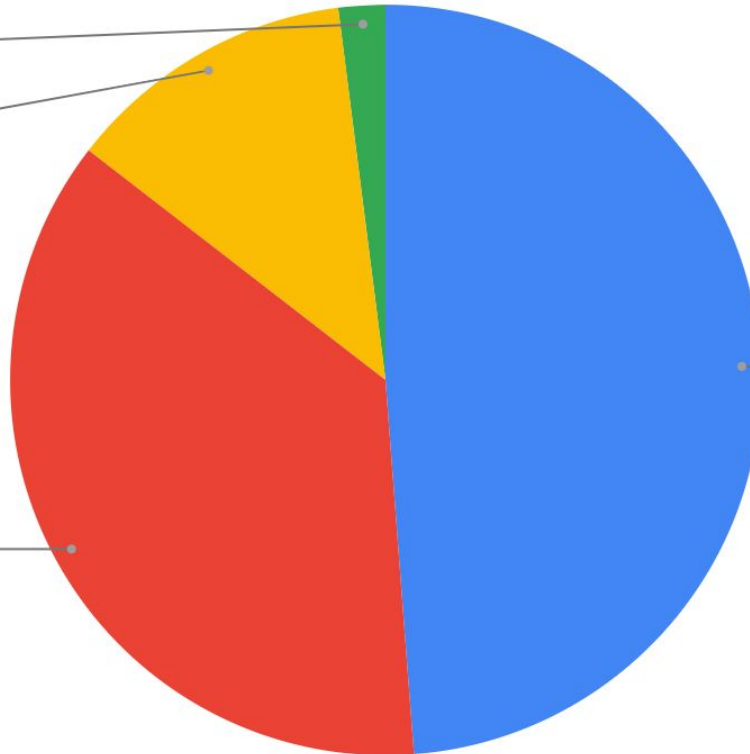
Often

36.7%

Almost Always

48.8%

85.5%
Almost Always/
Often



I think about making responsible decisions before I act. (Grades 3-6)

Almost Never

1.1%

Sometimes

12.2%

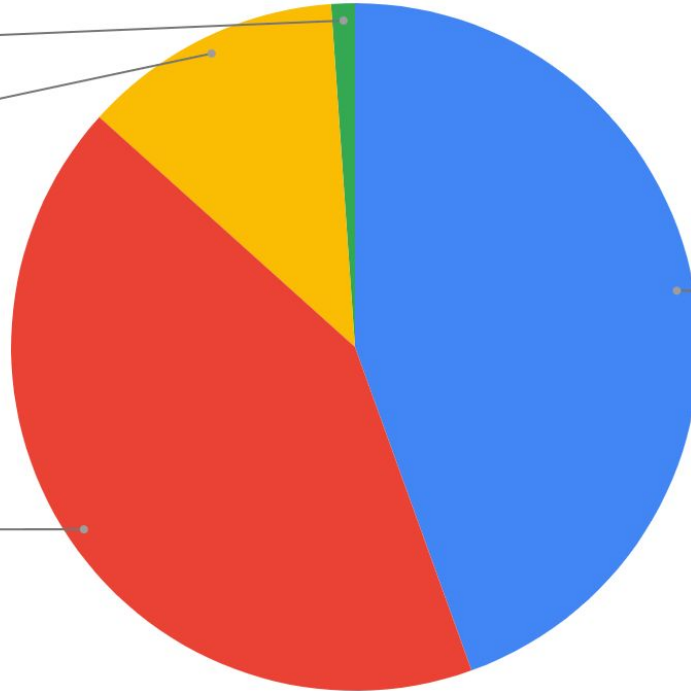
Often

42.2%

Almost Always

44.5%

86.7%
**Almost Always/
Often**



I feel cared for and accepted at school. (Grades 3-6)

Almost Never

1.5%

Sometimes

11.0%

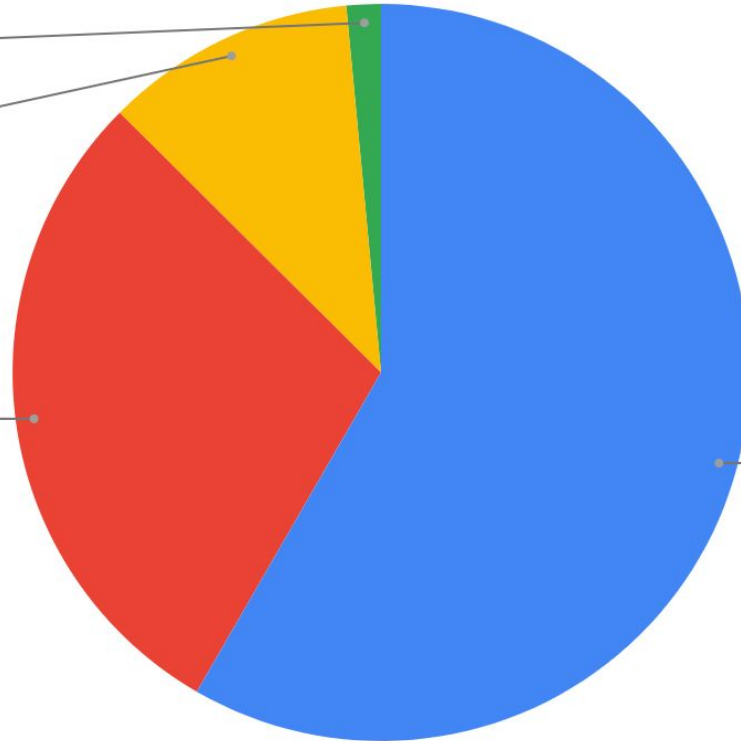
Often

29.1%

Almost Always

58.3%

87.4%
**Almost Always/
Often**



I like who I am. (Grades 3-6)

Almost Never

1.3%

Sometimes

8.6%

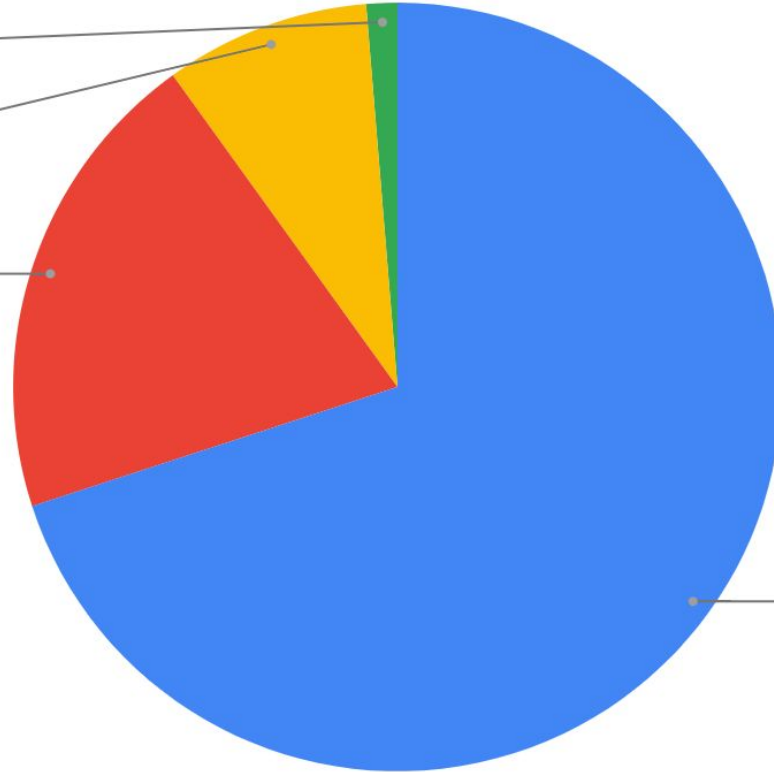
Often

20.1%

Almost Always

70.0%

90.1%
Almost Always/
Often



I know how to calm myself down when I am upset. (Grades 3-6)

Almost Never

2.7%

Sometimes

17.7%

Often

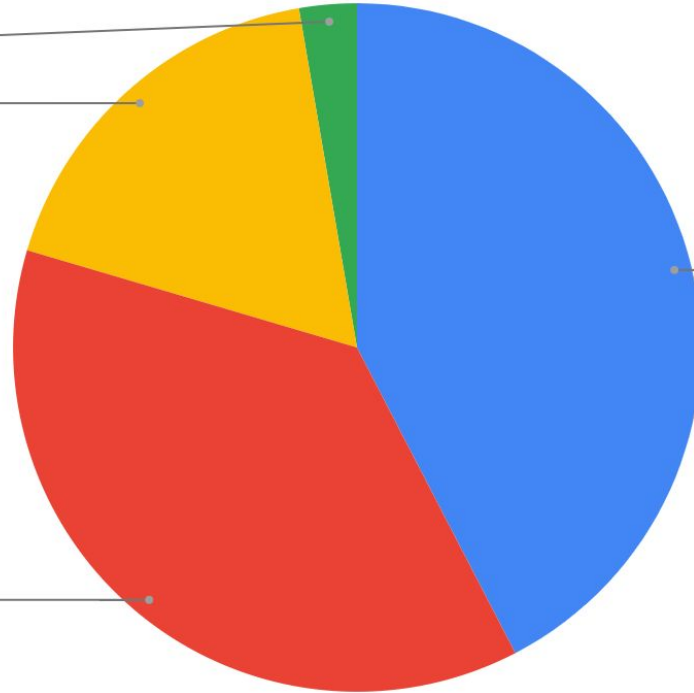
37.2%

Almost Always

42.4%

79.6%

**Almost Always/
Often**



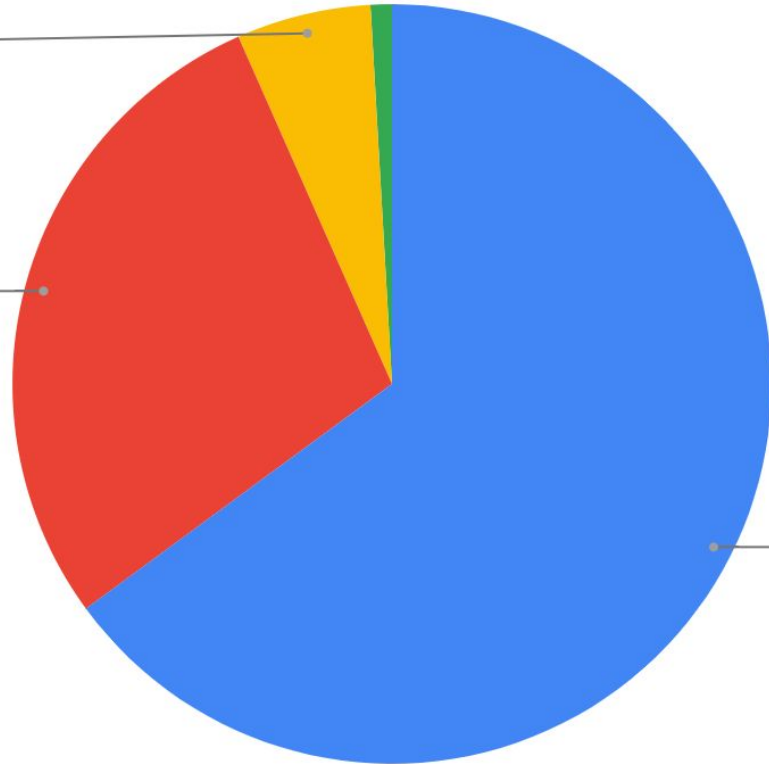
I listen to other people's ideas. (Grades 3-6)

Sometimes
5.7%

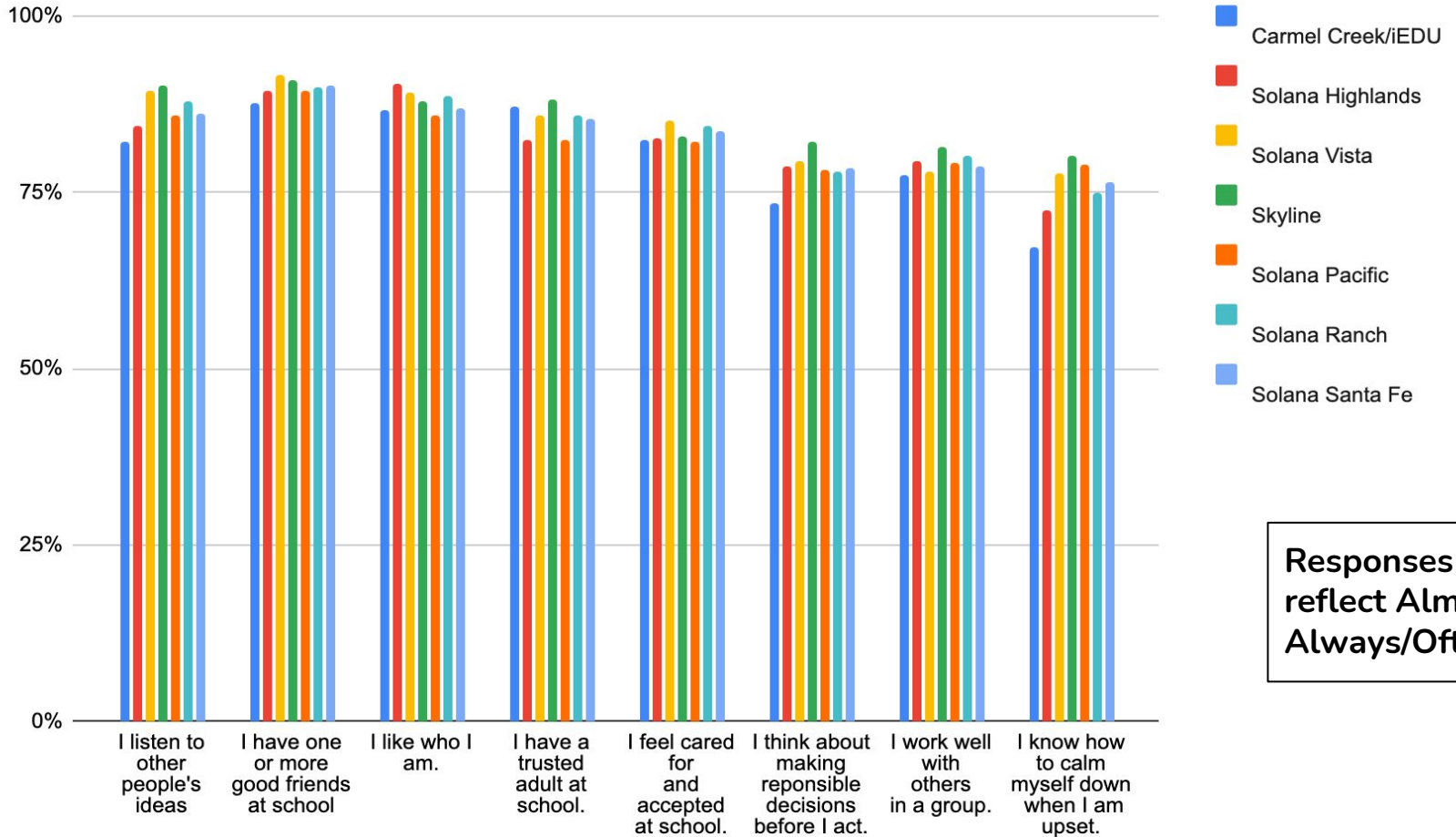
Often
28.4%

93.3%
**Almost Always/
Often**

Almost Always
64.9%



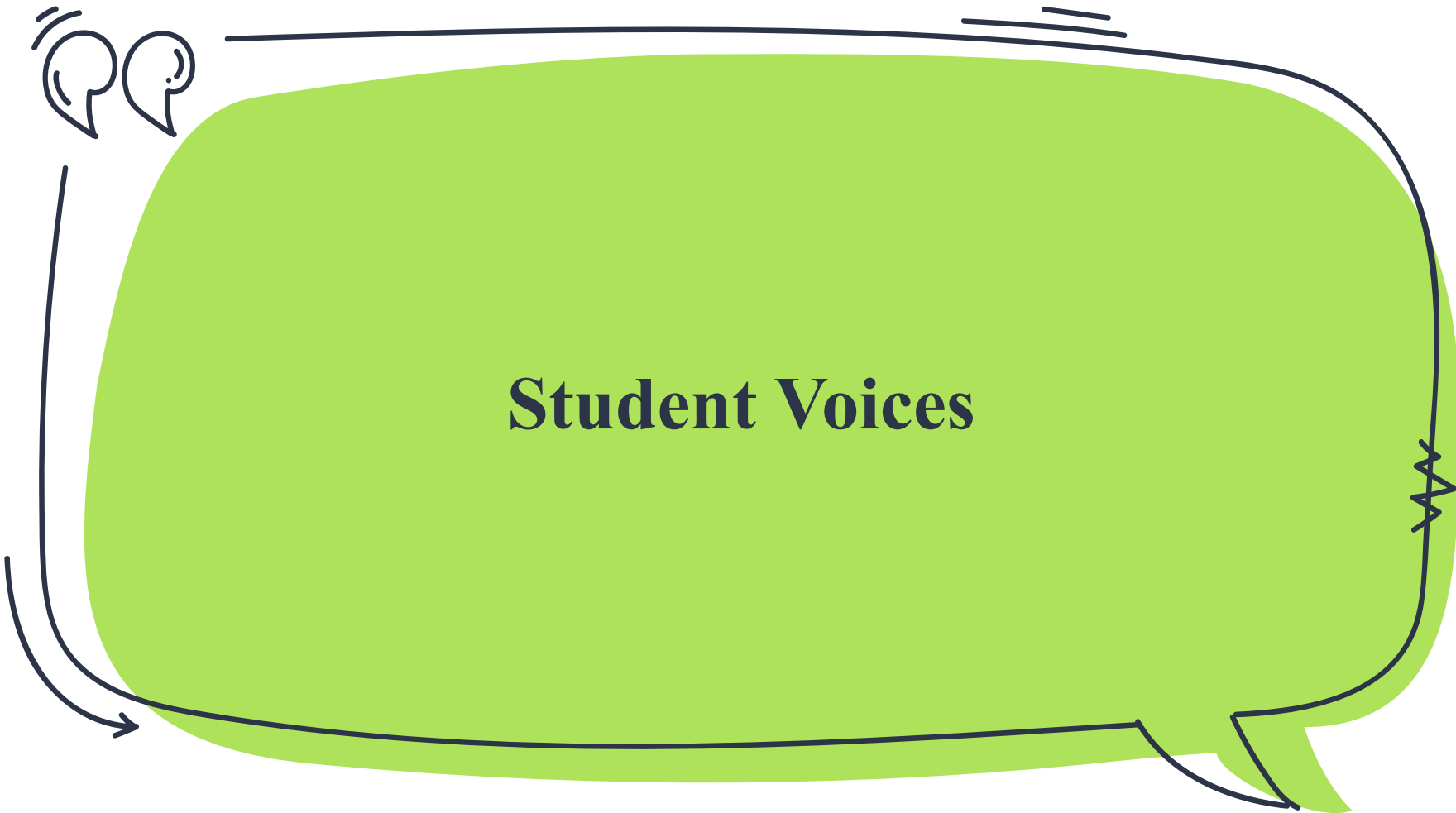
SEL Fall 2021 Universal Screener Gr. 3-6



Responses reflect Almost Always/Often

SEL Fall 2021 Universal Screener Gr. 3-6 by School Site

	Social Awareness I listen to other people's ideas.	Relationships Skills I have one or more good friends at school.	Self Awareness I like who I am.	Relationship Skills I have a trusted adult at school.	Self Awareness I feel cared for and accepted at school.	Responsible Decision Making I think about making responsible decisions before I act.	Relationship Skills I work well with others in a group.	Self Management I know how to calm myself down when I am upset.
Carmel Creek/iEDU	82%	88%	87%	87%	82%	74%	77%	67%
Solana Highlands	84%	89%	90%	82%	83%	79%	79%	72%
Solana Vista	89%	92%	89%	86%	85%	79%	78%	78%
Skyline	90%	91%	88%	88%	83%	82%	81%	80%
Solana Pacific	86%	89%	86%	83%	82%	78%	79%	79%
Solana Ranch	88%	90%	89%	86%	84%	78%	80%	75%
Solana Santa Fe	86%	90%	87%	85%	84%	78%	79%	76%



Student Voices



“At lunch and snack, I have people to talk to other than the other kids.”

“I’m having a great sixth grade year so far!”

“My teacher is the best!”

“I have more than enough support at school.”

“I have great friends.”

“I know people think I am funny, but I don’t always want to be the kid who interrupts the teacher.”

Kindergarten-Grade 2

- ✘ All teachers of students in K-2 utilized recording sheets to track, record, and respond to student answers.
- ✘ In preparation for the winter screener, teachers and district leadership will work to transition all K-2 students to take screener on iPad.



Kindergarten - Grade 2

Areas of Strength

- Having a trusted adult in their life
- Liking who they are
- Having one or more good friend at school

Areas of Growth

- Listening to other people's ideas
- Knowing how to calm self down



Supports and Actions (may include)

- Assigned on site point person (school adult)
- Referral for school-based counseling
- Social skill-building group

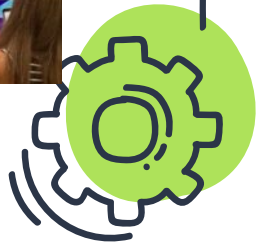
Counselor & Guidance Instructor at Carmel Creek before Hello Week!



Supports and Actions (may include)

- Informal check-ins
- Tracking progress over time
- Comparison of SEL screener data

Professional Learning at Solana Highlands





Board Discussion

